

January 27th, 2012 – 9:00am-4:00pm

Journal Club – A Discussion of the Importance of Private Events in Applied Behavior Analysis (3 Hours)

Timothy R. Moore, PhD, BCBA-D

LEARNING OBJECTIVES FOR PARTICIPANTS:

1. Articulate Baum's contention that private events in the assessment of human behavior are unnecessary, and that a 'molar' view of behavior is sufficient to explain behavior in lieu of private events.
2. Articulate Catania's criticisms of Baum's arguments.
3. Identify how these arguments influence the assessment, intervention, and research practices of the workshop participants.

DESCRIPTION OF TYPE 2 CE EVENT CONTENT:

This event will involve reading and discussion of a theoretical target article in *The Behavior Analyst*, along with one of its critical commentaries. How to deal with (or do not deal with) private events has long been a contentious topic among behavior analysts and their critics. Baum has argued for many years that private events are not necessary for a comprehensive analysis of human behavior, and has articulated his position in the most recent issue of *The Behavior Analyst*. Commentaries to this target article provide helpful perspective on Baum's contentions. In particular, the response by Catania challenges the foundation of Baum's position in light of Skinner's writing on the topic and verbal behavior. Participants will have dedicated time for reading the target and commentary articles and will be led in structured discussion, and have a forum for introducing their own questions and comments about the articles in light of their professional practices.

BRIEF OUTLINE OF WORKSHOP

1. Read target article: Baum, W. M. (2011). Behaviorism, private events, and the molar view of behavior. *The Behavior Analyst*, 34 (2), 185-200. Read critical response: Catania, A. C. (2011). On Baum's public claim that he has no significant private events. *The Behavior Analyst*, 34 (2), 227-236.
2. Debate the strength of Baum's contention that a 'molar' view of behavior is sufficient to explain behavior in lieu of considering private events as contextual variables
3. Discuss the merits of including and excluding private events in behavioral assessment
4. Discuss the potential benefits and pitfalls of including and excluding private events in behavioral intervention
5. Consider other questions and comments posed by participants, in light of the research and practice responsibilities of the participants

Changing State Infrastructure to Increase the Employment of People with Disabilities: What Role Can Behavior Analysis Play? (3 Hours)

Ellie C. Hartman, PhD, BCBA-D

LEARNING OBJECTIVES FOR PARTICIPANTS:

1. Identify how to utilize applied behavior analysis to increase integrated, community employment of individuals with autism.
2. Identify how behavior analysis can be leveraged alongside evidence-based best practices aimed at increasing the integrated, community employment of individuals with autism.
3. Identify systematic evidence-based methods (based in behavior analysis) that aim to increase natural supports.
4. Identify systematic evidence-based methods (based in behavior analysis) that aim to increase independence (including self-advocacy, self-determination, and self-management).
5. Identify why paying for outcomes may ultimately increase the integrated, community employment of individuals with autism.

DESCRIPTION OF TYPE 2 CE EVENT CONTENT:

This training session will focus on the role of behavior analysis in increasing the integrated community employment of individuals with autism. We will address what behavior analysis methods are being utilized in evidence-based best practices aimed at increasing integrated, community employment. Particular attention will be given to how behavior analysis can be used to decrease the reliance on paid supports by increasing the integration of individuals with autism within their community via natural supports and by increasing the independence of individuals with autism. There will be a focus on how to utilize behavior analysis to systematically fade supports and to increase self-advocacy (recruiting needed supports), self-determination, and self-management.

There will also be a discussion on influencing funded employment services by paying for outcomes, rather than paying for hours of services. Basically, what gets paid for gets done, which should be no surprise to behavior analysts. Therefore, payment should be focused on outcomes.

BRIEF OUTLINE OF WORKSHOP

1. Identifying the need for Behavior Analysis when increasing the employment for individuals with Autism
2. Exploring evidence-based practices for increasing the integrated, community employment for individuals with disabilities
3. Reducing the reliance on paid supports
 - A. Increasing natural supports
 - i. Systematic fading
 - ii. Generalization and maintenance
 - B. Increasing independence
 - i. Self-Advocacy
 1. Recruiting needed support
 - ii. Self-Determination
 - iii. Self-Management
 - C. Paying for outcomes

These workshops will provide 6 continuing education credits for MN licensed psychologists and board certified behavior analysts

Participants will be expected to sign in and out to certify their attendance and receive a CEU certificate

Event Details



Location, Date & Time

January 27th, 2012

9:00am-4:00pm

Sycamore Plaza - 6401 Sycamore Ct. N. Maple Grove, MN 55369

320.308.6000

Cost and Registration

The cost of this workshop is \$80.00. The cost does not include lunch, but a break from 12:00 to 1:00 is scheduled so participants will be able to leave to pick up lunch (there are a variety of lunch-time options nearby). Advanced registration is preferred, but is not required. You may register by contacting office@behavioraldimensions.com or by calling 952.814.0207. The brochure and registration information is also online at www.behavioraldimensions.com.

Continuing Education Credits

This workshop provides 6 continuing education credits for Board Certified Behavior Analysts and Minnesota Licensed Psychologists.

Who should attend?

- Board Certified Behavior Analysts
- MN Licensed Psychologists
- Persons using behavior analysis in consultation, teaching, or direct service

Behavioral Dimensions, Inc. provides services that use applied behavior analysis (ABA) for individuals with autism and other developmental disabilities in Minnesota. Those services include Behavioral Consultation for individuals with developmental disabilities, Family-Centered Behavioral Intervention, and Intensive Behavioral Intervention treatment for children with autism. Treatments and services are delivered by a team of licensed psychologists; board certified behavior analysts, and highly-trained practitioners. For more information on our services or employment opportunities, please visit our website at www.behavioraldimensions.com.

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Presenter Bios

Tim Moore, PhD, BCBA-D

Dr. Moore is the Director of the Family Centered Behavioral Interventions program and coordinator of the continuing education series at Behavioral Dimensions and Research Associate in the Institute on Community Integration at the University of Minnesota. His research interests include adherence to treatment and severe problem behavior in intellectual and developmental disabilities. His clinical interests involve improving the lives of individuals with severe intellectual and behavioral disorders, and their caregivers, in community residential, educational, and vocational settings.

Ellie C. Hartman, Ph.D., Staff Bio

Ellie C. Hartman is an Associate Scientist at Pathways Projects, Office of Independence and Employment, Wisconsin Department of Health Services. In this role she designs and conducts applied and programmatic research and provides research consultation around the area of employment and disabilities. She received her Ph.D. from the University of Minnesota in 2007 (Educational Psychology) and her B.A. from UW-Eau Claire in 2003 (Psychology). She is active in the Wisconsin Association for Behavior Analysis (WisABA).

Complete and return the form below to register. We look forward to seeing you there!

Registration Form

Name: _____ Company: _____

Address: _____

Phone: _____ Email: _____

Payment: Check: Amount Enclosed: _____ Check Number: _____

Visa Mastercard Discover

Account Number: _____ Exp. Date: _____ Sec. Code: _____

Amount to be charged: \$ _____ Signature: _____

Detach this completed portion and mail to Behavioral Dimensions, Inc. 7010 Highway 7, St. Louis Park, MN 55426
Ph: 952.814.0207 Fax: 952.938.8838 Email: office@behavioraldimensions.com Web: www.behavioraldimensions.com

Save the date!

2012 Continuing Education Events Sponsored by Behavioral Dimensions

April 20th, 2012

Policy and Legislation in Disabilities and Applied Behavior Analysis (Eric Larsson and Dan Stewart)

June 29th, 2012

Current Topics in the Ethics of Behavior Analysis and Psychology (Stacy Symons, Tim Moore)

October 5th, 2012

Using Student Data to Analyze Problems within a Response to Intervention (RTI) Model (Matt Burns, Tim Moore)

The Role of Behavior Analysis in the Care of Persons with Dementia (Jeff Buchanan, Tim Moore)

Visit www.behavioraldimensions.com for information on workshop and other events!